

Activity Sheet Week Beginning 3/6/24 Term 6 Week 1

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> This week we have been continuing to look at words with three adjacent consonants such as in the words drinks and bumps. We have been listening carefully for each of the three sounds that make the blend. We have been learning to spell the tricky words they, all and are. 	<ul style="list-style-type: none"> Please continue to practise letter formation with your child.
Literacy	<ul style="list-style-type: none"> This week we have enjoyed sharing our half term adventures on Seesaw. Thank you for all the uploads. We used our phonic knowledge to write about our half term highlights, trying our best to remember our finger spaces, capital letters and full stops. We started looking at our core text; Billy's Bucket. Billy has a magical bucket and in it he can see lots of creatures. We imagined we had a magical bucket and shared out ideas of what would be in it. In Drawing Club we focused on the vocabulary: powerful, imagination, persuaded, predator and magical. 	<ul style="list-style-type: none"> If you have age-appropriate non-fiction books at home practise using the contents page to find information. You could also take a trip to the library to find some information books about the sea. Can you use the internet to research facts about under the sea? Can you write down a fact or two? Perhaps you could share this on Seesaw.
Maths	<ul style="list-style-type: none"> This week our focus has been on exploring sharing. We recapped how when we share we have to take one object at a time and give it to the person/animal/plate etc and then get the next object and give it to the next person and repeat until all of the objects have gone. This is how we work out if we can share equally or not and do good careful sharing. We read a story called 'When the Doorbell Rang' and had a go at sharing out the 12 biscuits. First there were 2 children and we could share the biscuits equally, then we added more children and discovered what happened. This generated lots of discussion. Key vocabulary: share, fair, equal, unequal, odd, even, same 	<ul style="list-style-type: none"> Set out a teddy bears picnic with plates and food. Ask children to share out the loose parts fairly so that each teddy gets the same amount. Are there any left over? What will happen if another teddy joins the picnic? Model sharing throughout your day to day life: <p><i>How will you share equally? How do you make sure everyone has the same amount? Are there any left over?</i></p>
Topic Under the Sea	<ul style="list-style-type: none"> This week we started to explore our new topic called 'Commotion in the Ocean'. We shared our experiences of going to the beach and what we knew already about the sea. Our eggs are now on day 20 of being in the incubator and we have been able to see the birds moving inside the eggs with the help of a special torch. Out of the 18 eggs we think we will have 10 ducklings. We are continuing to take care of our beans sunflowers and were pleased to see how much they have grown over half term. We have used our observation skills to draw our bean plants. On Thursday we celebrated D-Day and had fun participating in various activities such as decorating a biscuit, creating a flag and medal. On Thursday we had a 'balance bike' session with Ellen from Sports Giants. We listened carefully to the instructions as we practiced moving safely with control and playing games. We were lucky to have a specialist hockey session with Coach Ben on Friday. 	<p>☑ If you have visited the beach or coast please upload photos of your adventures to Seesaw for our display.</p>