

Activity Sheet Week Beginning 13/5/24 Term 5 Week 5

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> This week we have continued to look at polysyllabic words. We have been practising breaking these words down into chunks to write them. We enjoy chopping them up once we have written them to find each of the syllables. We have been revising all of the Level 4 Tricky Words: said, so, have, like, come, some, were, there, little, one, do, when, out, what 	<ul style="list-style-type: none"> Ask a grown up to write some polysyllabic words. Can you draw a line to chop them in half to show where the different syllables are? You could use the words starfish, driftwood, lunchbox, sunflower, thunderstorm. There is a phonics activity sheet in your child's folder which your child could complete to support this week's learning. https://ictgames.com/mobilePage/forestPhonics/index.html https://firstlook.educationcity.com/content/Activity/index/34426
Literacy	<ul style="list-style-type: none"> This week we have been looking at around the world non fiction books to learn about different habitats. 	<ul style="list-style-type: none"> Use a globe or Google Earth to visit some different habitats around the world.
Maths	<ul style="list-style-type: none"> In Maths this week we have continued to manipulate, compose and decompose shapes. Key Vocab: explore, move, arrange, rotate, separate, previous, new, construction, rotate, manipulate, 	<ul style="list-style-type: none"> Play puzzles and discuss rotating the puzzle pieces. Shifting Shapes (ictgames.com) Have a go at rotating shapes to create a picture Tangram Builder – Polypad (amplify.com)
Topic	<ul style="list-style-type: none"> This week we have had the pleasure of the Year 5's every morning. We have worked in pairs with them to design and make a habitat for one of our small world animals. First, we chose our animal and researched where they live and what is in their habitat by researching in books. Then we drew our own designs. After that we created our habitats using boxes and different art and craft materials, thinking about colour, shape, form and sometimes texture. Once the habitat was complete, we then worked on making a sculpture of the animal we had chosen from clay. We used tools to shape and form the clay and add texture if needed too We will paint the animals next week. We loved working on this project with the Year 5 children and collaborated really well together. Thank you, Year 5. 	<ul style="list-style-type: none"> Use a globe or Google Earth to visit some different habitats around the world. Where in the world would you like to visit?