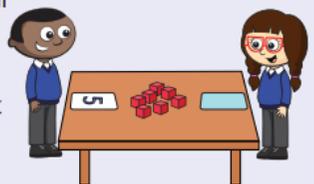


## Activity Sheet Week Beginning 29/4/24 Term 5 Week 3

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> <li>This week we have continued to look at adjacent consonants in CCVC and CCVC words and have been identifying the blends.</li> <li>We have started to include some digraphs within these words too.</li> <li>We learnt the new tricky words <b>were, there, little</b> and <b>one</b></li> </ul>	<ul style="list-style-type: none"> <li>Practise using the letter cards to make CCVC words and CVCC. Try to use some digraphs eg roast, green, train, scoop, groan, sport etc.</li> <li>There is a phonics activity sheet in your child's folder which your child could complete to support this week's learning. When writing, encourage your child to hold their pencil using the correct grip.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>This week we have looked at the story of 'The Tiny Seed' by Eric Carle, which tells the story of the life cycle of a sunflower.</li> <li>In Drawing Club we learn the new words – miniscule, transported, beneath, sizzling, perished and dainty.</li> <li>We have been writing sentences for our drawing club work, thinking carefully about the sounds needed and trying hard to use finger spaces between our words.</li> <li>We have also been ordering and labelling the growth of a sunflower.</li> </ul>	<ul style="list-style-type: none"> <li>Can you describe the lifecycle of a sunflower to a grown up at home? What are the different stages? Use some of our new vocabulary from drawing club to describe what happens.</li> <li>If you have planted some seeds at home already, have a go at writing labels for them so they don't get muddled up.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>In Maths this week we have been sequencing the life cycle of a sunflower and how it changes over time.</li> <li>We have been focussing on adding and subtracting numbers and working out how many we added and how many we subtracted.</li> <li>We acted out 'first, then, now number stories using props and ten frames.</li> <li>We solved missing number problems. E.g. First there were 5 children on the bus, then we don't know how many got off, but now there are 2 children.</li> <li>Key Vocab: add, more, many, first, now, altogether, take away, subtracting, how many, first, then, left, missing</li> </ul>	<div style="background-color: #e6f2ff; padding: 10px;"> <p>In pairs, one child selects a numeral card and collects that number of cubes. The other child selects another numeral card and, without showing their partner, they add that number of cubes to the pile.</p>  <p>Their partner must work out what number is on the hidden card by finding how many cubes were added.</p> </div>
Topic	<ul style="list-style-type: none"> <li>This week we enjoyed planting seeds. We could recognise the sunflower seeds as these were the same as in the story. We have been learning how to take care of plants and are enjoying looking after them.</li> <li>In our Expressive Art and Design work we painted our own sunflowers using a range of printing techniques.</li> <li>We started to make a video to explain what our school and local area is like to send to children at a school in India.</li> </ul>	<ul style="list-style-type: none"> <li>Have fun planting seeds. Talk about what they need to grow and why? Can you think of any places that wouldn't be good for a seed to grow? Try to remember the places in the Tiny Seed story to give you ideas.</li> </ul>