Activity Sheet Week Beginning 10/10/22

	What have we been learning about at school?	What could you do to support at home?
Phonics	 We are continuing to work on and improve our robot talking and blending skills. We have learnt the phonemes (the sounds a letter makes) i as in in, n as in nut, m as in mum and d as in dad. We have been practising sound out words and blending them. We point to each letter and say the sound as we do so. 	 Your child has brought home a set of grapheme (letter) cards. Please cut them up and use them to practise at home. Keep them in the small zipped wallet as we will build up a collection over the next few weeks. Can your child remember which phoneme each grapheme represents? Can they find an object at home that begins with each phoneme? Can you sound talk the words on the word lists and ask your child to blend them? Make some words for your child using the sounds we have learnt e.g man, pin, mat, din. Can they sound out the word and blend them. This skill takes lots of practise and if your child is struggling to hear the word. Please do not worry as we will continue to work on it. Beginning with two letter words such as at an can help.
Literacy	 This week we continue to look at the story Owl Babies. We thought about the predictions we had explored earlier and read the rest of the story to find out if these were right. We explored some of our ideas – finding out where Mummy Owl had gone. We acted out being Mummy Owl and them the babies. We were very excited when Mummy returned and thought about ways we could show we were excited/sad/nervous using facial expressions and body language. 	Talk with your child about different feelings. How do they feel when they leave their grown up in the morning/at home time? How do they feel when they see their friend/have to go to bed/got lost?
Maths	 In Maths this week we have been using the vocabulary more, the most, few, fewer, equal to compare two groups of objects. We compared different amounts of foods at a picnic to find out who had the most/more/fewer or equal. 	 Compare sets of objects at home – e.g. at dinner time what do you have more of on your plate; carrots or potatoes? How do you know? What can you tell me about the amount of conkers and acorns you have found? Encourage your child to use the vocabulary more, the most, few, fewer, equal and reason their answers.
Topic Autumn	 This week we have been talking about the changing seasons and that we are now in Autumn. We looked at some Autumn stories and listened to snippets of Vivaldi's four seasons. We have learnt a song about Autumn that we will sing at the Harvest Service in church next week. We went on an Autumn walk where we made a great collection of conkers, acorns, leaves and sycamore seeds for our Autumn table. We enjoyed splashing in muddy puddles and were lucky enough to watch a tractor ploughing the fields. 	 Talk about the changes that happen in Autumn. What can your child remember? E.g. leaves changing colour, conkers and acorns falling, the temperature getting colder, animals hibernating Ask your child to sing you the Autumn song we have been learning. It is called The Leaves on The Trees. Can they remember the words? It is to the tune of the Wheels on the Bus and the words are below. The leaves on the trees turn orange and brown, orange and brown, orange and brown. The leaves on the trees turn orange and brown all through the town. The leaves on the trees come swirling down, swirling down, swirling down. The leaves on the trees come swirling down all through the town.

	The leaves on the ground go swish, swish, swish, swish, swish, swish. The leaves on the ground go swish, swish, swish, all through the town. The leaves on the trees turn orange and brown, orange and brown. The leaves on the trees turn orange and brown all through the town.
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Next week we will be creating some Autumn art. If you are exploring outdoors over the weekend we would love you to bring in some colourful but dry, Autumn leaves for our artwork from Wednesday. Thank you.

Have a lovely weekend.

Mrs Winchester